

- 1 Here are four number cards.

8.6	0.27	6.3	0.4
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- 1 (a) Choose **two** of the cards to make the answer to this calculation a whole number.
Include the answer to the calculation.

[2 marks]

$$\begin{array}{c}
 \boxed{8.6} + \boxed{0.4} = \underline{\quad 9 \quad} \\
 \text{\textcircled{1}}
 \end{array}$$

- 1 (b) Choose **two** of the cards to make the answer to this calculation as large as possible.
Include the answer to the calculation.

[2 marks]

$$\begin{array}{c}
 \boxed{8.6} - \text{\textcircled{1}} \boxed{0.27} = \underline{\quad 8.33 \quad} \\
 \text{\textcircled{1}} \\
 \text{largest} \qquad \text{smallest}
 \end{array}$$

- 2 Which of these numbers is three less than a square number?
Circle your answer.

[1 mark]

5

19

22

1

34

- 3 Which two numbers, when added together, make a cube number?
Circle your answer.

[1 mark]

1 and 8

2 and 4

9 and 18

8 and 64

- 4 Write down **all** the whole numbers that
are between 20 and 50
and
have a difference of 4 between their digits.

[2 marks]

26 , 37 , 40 , 48

Answer

26 , 37 , 40 , 48 (2)

- 5 The table shows the cost of hiring a concrete mixer for up to 5 days.

Number of days	1	2	3	4	5
Cost	£14	£24	£34	£44	£54

Eva hires the concrete mixer for 5 days.

She says,

“The rate is £14 per day because the cost for 1 day is £14”

Is she correct?

Give a reason for your answer.

[2 marks]

No. It is £10 per day after first day. (1)

- 6 x is a **negative** number.

Which statement is correct?

Tick **one** box.

[1 mark]

☐

$x + 10$ is always positive

☐

$x + 10$ is always negative

☐

$x + 10$ cannot be zero

☒

$x + 10$ could be positive or negative or zero

(1)

7

p is a positive number.

n is a negative number.

For each statement, tick the correct box.

[4 marks]

	Always true	Sometimes true	Never true
$p + n$ is positive	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
$p - n$ is positive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$p^2 + n^2$ is positive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$p^3 \div n^3$ is positive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

[illegible]

- 8 Circle the largest number.

[1 mark]

4.5061

4.5

4.516

4.56



- 9 Circle the expression that means half the value of x

[1 mark]

$$\frac{x}{2}$$

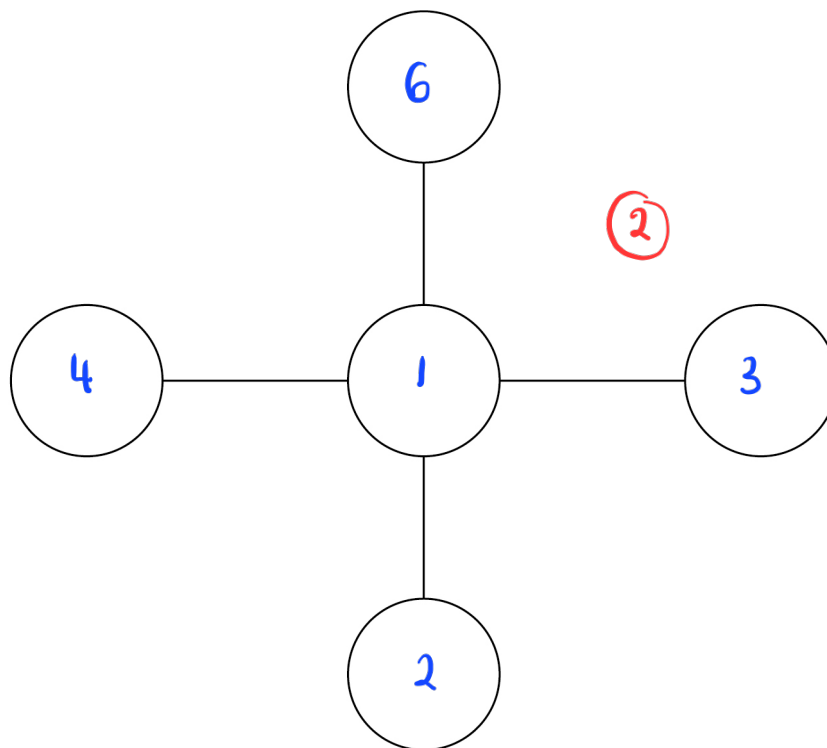


$$\frac{2}{x}$$

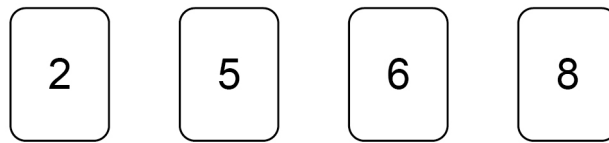
$$\frac{1}{2} - x$$

$$x - \frac{1}{2}$$

- 10** Put the numbers 1, 2, 3, 4 and 6 into the circles so that
each line of three numbers multiplies to 12
the total of the vertical line is one more than the total of the horizontal line.
Use each number once.
- [2 marks]**



- 11 Here are four number cards.



- 11 (a) Use each card once to make this calculation correct.

[1 mark]

$$\boxed{6} + \boxed{5} - \boxed{8} - \boxed{2} = 1$$

①

- 12 Here is a number line.



Which number is at A?

Circle your answer.

[1 mark]

1.2

1.4

1.5

1

1.8

- 13 Here is an expression $5a + 7b + 9c$

Which is the second term?

Circle your answer.

[1 mark]

a

7

$7b$

1

9

- 14** Sue is working with 2-digit numbers.
She multiplies the digits together to get an answer.

For 63, she multiplies 6 by 3
so 63 gives an answer of 18

- 14 (a)** Write down a different 2-digit number that gives an answer of 18

[1 mark]

Answer 92 ①

- 14 (b)** Write down a 2-digit number that gives an answer of 0

[1 mark]

Answer 20 ①

- 14 (c)** Write down a 2-digit number that gives an answer **greater** than 70

[1 mark]

Answer 98 ①

15 Here is a list of numbers.

14 9 20 29 3 45 33

15 (a) Which number in the list is a multiple of 4 ?

[1 mark]

Answer 20 ①

15 (b) Which number in the list is a square number?

[1 mark]

Answer 9 ①

15 (c) Which **two** numbers in the list have a total of 43 ?

[1 mark]

Answer 29 and 14

15 (d) Work out

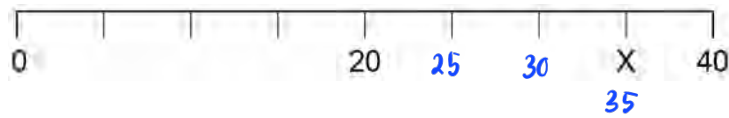
largest number in the list \div smallest number in the list

[1 mark]

$$45 \div 3 = 15$$

Answer 15

16 (a) Here is a number line.

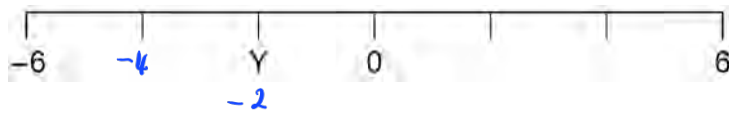


What number is at X?

[1 mark]

Answer 35 ①

16 (b) Here is a different number line.



What number is at Y?

[1 mark]

Answer -2 ①

- 17 (a) Complete the boxes using
two **different** even numbers
and
two **different** odd numbers.

[2 marks]

$$\boxed{2} + \boxed{4} + \boxed{21} + \boxed{19} = 46$$

2

- 17 (b) Complete the boxes using
a factor of 12
and
a factor of 40

[2 marks]

$$\boxed{3} \times \boxed{10} = 30$$

①①

- 17 (c) Complete the boxes using
a square number
and
a prime number.

[2 marks]

$$\boxed{36} \div \boxed{2} = 18$$

①①

18

 n is an odd number.Why is $n(n+1)$ always an even number?**[2 marks]**

$(n+1)$ is an even number . odd x even is always an even
number. (1)

19 Circle the lowest of these temperatures.

[1 mark]

-2.1°C

0.4°C

-5°C

1°C

1°C

20

Here are two sets of numbers.

Set A 2 12 13 27

Set B 1 15 16 30

One number from Set A is swapped with one number from Set B.

The total of the numbers in each set is now the same.

Which two numbers are swapped?

[2 marks]

$$\text{Total Set A : } 2 + 12 + 13 + 27 = 54$$

$$\text{Total Set B : } 1 + 15 + 16 + 30 = 62$$

$$\text{difference} = 8 \quad \textcircled{1}$$

swap number difference should be 4.

$$\therefore 12 \text{ and } 16$$

Answer 12 and 16 $\textcircled{1}$

21 (a) Here is a list of four numbers.

6.92 7.27 7.18 7.14

Use **one** number from the list to complete each statement.

[2 marks]

The number closest in value to 7 is 6.92 ✓ ①

The number that rounds to 7.2 to 1 decimal place is 7.18 ✓ ①

21 (b) Here is a list of six numbers.

-10 -5 -2 4 6 10

Use **two** numbers from the list to complete each statement.

[2 marks]

Two numbers that **add** to make -1 are -5 and 4 ✓ ①

Two numbers that **multiply** to make 20 are -10 and -2 ✓ ①

22

A code has five **different** digits written in order, starting with the smallest.

The last digit is the **only** square number.

The middle digit is the **only** even number.

Work out the code.

[3 marks]

Answer 3 5 6 / 7 9

(3)

23 Complete each statement using **one** of these symbols.

$<$ $=$ $>$

[3 marks]

2.54 $>$ 2.508

_____ 

0.25 $=$ $\frac{1}{4}$

_____ 

2 $<$ $\frac{5}{2}$

_____ 